

# Year 1



# Welcome

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- Welcome to Year 1
- The class teachers for this year will be:  
Miss Burgess (year-group lead) and Mrs Ossai
- The LSAs primarily working within Year 1 will be Mrs Dawson and Miss Chelsea



# Curriculum

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- Termly Curriculum letters are sent via Arbor.
- This details the key topics that will be covered.
- This has already been sent, if you have not received this then please let us know.
- Some examples of topics we are covering will be; all about animals, toys from the past, France and plants.



# Trips

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*These are a list of planned trips and are subject to change.*

## *Autumn*

*Wat Tyler Teddy Bears Picnic 6<sup>th</sup> October*

## *Spring*

*French Enrichment Day-Date TBC*

*History of Toys Workshop 11<sup>th</sup> February*

## *Summer*

*Hyde Hall-Date TBC*





# Uniform

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The expectation of uniform can be found on the school website under uniform.

A few key points:

- Plain black shoes are expected of all pupils – reminders will be given.
- PE kit is compulsory so that children can take part in the full curriculum.
- PE days Monday, Wednesday and Thursday.
- Please name **everything**, the school has a great track record of reuniting lost property if is named.



# Up and Coming Events

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- **Phonics meeting Thursday  
25<sup>th</sup> September @ 2:40**



# Read Write Inc.

## Phonics



## Phonics

We encourage the children to look over these sounds each day and practise the pronunciation of them. We find that the rhymes really help them to remember that particular sound



We use 'Fred talk' to help blend the sounds together in words. The children would use one 'Fred finger' per sound. For example;

c-a-t = cat

sh-ou-t = shout



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Speed Sounds Set 2

ay	ee	igh	ow	oo
oo	ar	or	air	ir
ou	oy			

Speed Sounds Set 3

ea	oi			
a-e	i-e	o-e	u-e	aw
are	ur	er	ow	ai
oa	ew	ire	ear	ure

# What is Phonics?

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- Phonics - the sounds that our alphabet represent.  
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- We have 26 letters, 44 sounds and 150+ ways of writing those sounds!!
- It is the most difficult language to crack!
- We need to make sure our children learn these sounds quickly. The best way to do that is have fun learning, but also repeat, practise and repeat again and again and again!





# Fred Talk

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Fred games and Fred talk throughout the day

Shall we have some **l-u-n-ch**?

What would you like to **p-l-ay**?

Let's put on your **c-o-a-t**.





# Blending Sounds to read the word

- Once the children have learnt some sounds they can start to blend them to begin to read words. Fred the Frog helps us to learn our sounds!
- He only speaks in sounds!
- He helps the children listen to the sounds and begin to blend the words without reading them.

Model Fred talk – orally blending

mat

sad

sit

sat



# Spelling using Fred Fingers



- Once the children are secure writing some letters, as with reading, we begin to blend the letters to write some words.
- Fred is back!
- Fred fingers



Say the word - hat  
Hold up 3 Fred Fingers  
Pinch the sounds  
Write it

sat  
sit  
mad

# Homework

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- Timestables (via Timestables Rockstars)
- Reading (Physical Log)
- Half-termly projects
- Spellings – EdShed  
Spellings track in line with sounds that the children are learning in school/ should already know.

*The purpose of all homework is to support your child and your child's learning.*





# Assessments this Year

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- Half-termly assessments to address GAPS in Learning
- Data Shared in end of term reports.
- Phonics screening check June 2026- this will be spoken about more in the Phonics meeting and we will hold a workshop nearer the time.



# Communication

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School communicates through the following, so please ensure you have access where needed.

- Email
- Arbor messaging
- School Website
- X (Twitter)
- Printed letters (these are rare and are often sent via email)

*Please ensure the school office have an up-to-date phone number and email address.*



# Learning Review Days

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- Discuss progress about your child.
- Discuss key matters.
- Opportunity to look at books.

*Please, please, please book an appointment!*

**18<sup>th</sup> November 2025**



# Attendance

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- Please ring each day.
- We will visit homes where we don't hear – this is a DFE policy.
- The full attendance policy can be viewed on the school website.





# Concerns or Issues

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1. Class Teacher
2. Year Group Lead
3. Assistant Headteachers
4. Deputy Headteacher/Headteacher

*Speak to the school office to arrange and appointment if needed.*

*Please be mindful that during a school day not all members of staff will be available due to teaching and other commitments.*



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Thank you for your time,  
do you have any questions?

