

# **BENYON PRIMARY SCHOOL**



## **ONLINE LEARNING POLICY** **Reviewed January 2021**

**Approved by Full Governing Body:**

## **Online Learning Policy**

### **Introduction**

This document, created in 2020 and update in January 2021, sets out our basic philosophy and teaching aims for distance and online learning. It is our aim to ensure that every child has equal access to a varied curriculum, especially if circumstances lead to a period of home learning. Children will be given a variety of tasks, appropriate materials and support, designed to reflect the core teaching children would ordinarily receive in school.

### **Roles and Responsibilities**

Class teachers take responsibility for setting and monitoring tasks during a period of home-learning. They will provide daily live lessons that follow the CAT curriculum for the half term. Class teachers will ensure that every child has the required access to online platforms (e.g. usernames and passwords) in order for remote learning to be successful and of value.

The expectation is that participation in lessons and work will be administered and checked on a daily basis, with staff giving positive comments and also direction for the children to progress through the curriculum. This may be in the form of setting a more challenging task, or through the teacher using questions to clarify understanding.

### **Assessment during distance learning**

Teachers will continue to assess engagement and progress of children during distance learning. Through engagement trackers, teachers will be able to assess which children are completing tasks and then address the issues behind why children are not engaging. It may be that children are struggling with the difficulty of what is being taught, in which case teachers can adapt the tasks being set for certain children (especially those with SEN).

### **Contact with families**

Regular contact will be made with families to ensure the wellbeing of both children and adults. During this time, children's engagement with remote learning will be discussed as well as further support that could be put in place. Particularly for younger pupils, it may be that families need extra support when accessing our curriculum from home.

### **Online resources**

There is a wide range of online platforms for our pupils to access whilst working at home. Below is an explanation of how staff at Benyon Primary will use them to maximise the exposure the children have to our bespoke curriculum whilst distance learning. For those children who are not able to access online resources, printed resources will be organised by the class teacher so that the child has the same opportunities to progress as their peers.

## **1. Teams**

During periods of distance learning, staff are able to upload video tasks onto Teams for their classes to access using the assignments feature and one note. These can be to introduce new content and model questions that have been problematic on the other platforms. This provides a link between home and school and the personalised videos and live lessons from teachers provide familiarity for all children.

## **2. Live Lessons**

Pupils will have access to live daily lessons via Teams. These will be Maths, English and Foundation for Keystage 1 and 2. EYFS will provide Maths, Phonics and Storytelling sessions. Registers will be taken at the live lessons and engagement monitored through interaction with the chat and completion of the activities set.

## **3. Purple Mash**

This platform is a cross-curricular website for both nursery and primary school children. It enables children to explore and enhance their knowledge in a fun and creative way. Teachers are able to set pre-prepared daily tasks (2Dos) for subjects spanning the curriculum, as well as uploading personalised tasks that reflect the quality provision in school.

The children are familiar with this platform as it is used to support our ICT curriculum, as well as being used to set weekly homework tasks throughout the academic year. Staff are able to give detailed feedback for children, as well as communicating with them via an email function and a shared blog.

## **4. TTRockstars**

TTRockstars is a programme to encourage the daily practice of times tables. It is a highly engaging platform by which children are able to earn 'coins' for their successful times tables recall. Not only does it support the correct recall of times tables, children are encouraged to improve their speed of recall with class, school and local league tables. Staff are able to set certain multiplication tables for different children and can monitor their progress too.

This website also supports children in being familiar with the format of the Multiplication Table Check administered for Year 4 pupils.

## **5. Method Maths**

Used specifically for Year 6 pupils, Method Maths exposes children to previous SATs questions

for them to practise. The website allows students to complete past papers or they can access questions that link to the topics they are studying in school. Staff can set specific papers and monitor progress.

## **6. Test Base**

Test Base is used to provide reading, writing and maths activities relevant to each year group in line with the National Curriculum. Worksheets are sent to parents weekly, via the school app. These can then be printed off at home or accessed on screen.

## **7. Scholastic Reading Pro**

For those children who do not have access to reading books at home, or who would normally rely on the school/local library, Scholastic Reading Pro provides them with a range of fiction and non-fiction texts to read. The children are also able to assess their understanding with quizzes focusing on all assessment areas for reading. Staff are able to monitor the amount that children are reading, as well as assessing their answers to questions relating to the text.

## **8. Tapestry**

Tapestry is an online learning journal for children in the EYFS. Parents are familiar with this platform as a means of communication. Regular phonics and maths videos are uploaded so that parents can support their children at home with these lessons. Tapestry is also used to set challenges and promote suitable activities that can be done at home with these young children. Parents also upload activities they have been doing at home with their children. Teachers monitor this daily and provide feedback on home activities and give ideas to extend learning further.

## **9. SATs Companion**

This platform is for pupils in upper keystage 2 and allows teachers to set work for Maths, Reading and GPS which the children can complete independently as well as engaging with games and challenges, independently, to consolidate skills that they have learnt.

## **10. Mirodo**

This platform is for pupils in lower keystage 2 and allows teachers to set work for Maths, Reading and GPS which the children can complete independently as well as engaging with games and challenges, independently, to consolidate skills that they have learnt.

## **11. Recommended Websites**

In addition to the above, parents and children are guided towards other suitable websites and online learning platforms which they may access at home. These include but are not exhaustive:

EYFSHome      Phonics Play      Oxford Owls      Oak National Academy      BBC Bitesize

## **12. Twitter**

Teachers may have a professional Twitter account as another means to communicate tasks to children and to celebrate the work that has been completed on other platforms. It is also a way of promoting cross-curricular activities - especially PE - and collaborative learning even when remote learning. This is also used to provide additional learning experiences across the Catalyst Trust for example Catalyst Cup Competitions.

## **Conclusion**

Children's progress and engagement with a wide and varied curriculum will continue to be the focus during potential periods of home learning. Staff will be in constant contact with children through phone calls, emails and the setting of tasks designed to challenge pupils.

## Appendix 1 - Timetables for remote learning

### Nursery/ Reception Home Learning Timetable

DAY	9.00 - 9.30	9.30 - 10.50	10.50 - 11.10	11.10 - 11.50	11.50 - 12.10	12.10 - 1.10	1.10 - 1.30	1.30 - 3.30	3.30 - 3.50
MON	Cosmic Kids Yoga	EYFShome activities	Phonics Time Live Lesson	EYFShome activities	Share a book or visit Oxford Owl		Maths Time Live Lesson	Purple Mash activities	Story Time Live Lesson
TUES		EYFShome activities		EYFShome activities				Purple Mash activities	
WED		EYFShome activities		EYFShome activities				Purple Mash activities	
THURS		EYFShome activities		EYFShome activities				Purple Mash activities	
FRI		EYFShome activities		EYFShome activities				Purple Mash activities	

### Year One Home Learning Timetable

	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	10:30 – 10:50	10:50 – 11:05	11:05 – 11:35	11:35 – 12:00	12:00 – 12:50	12:50 – 1:10	1:10 – 1:40	1:40 – 2:10	2:10 – 2:30	2:30 – 3:10
Mon	My Happy mind	Purple Mash	Spellin g Shed	English (live)	Break	English work	Phonic s Play	Lunch / Physic al	Maths (live)	Maths work	Maths Shed	Founda tion (live) Geog/ Hist	Founda tion work
Tues	Oxford Owls	Purple Mash	Spellin g Shed	English (live)	Break	English work	Phonic s Play	Lunch / Physic al	Maths (live)	Maths work	Maths Shed	Founda tion (live) Scienc e	Founda tion work
Wed	Oxford Owls	Purple Mash	Spellin g Shed	English (live)	Break	English work	Phonic s Play	Lunch / Physic al	Maths (live)	Maths work	Maths Shed	Founda tion (live) RE/PS HE	Founda tion work
Thur	Oxford Owls	Purple Mash	Spellin g Shed	English (live)	Break	English work	Phonic s Play	Lunch / Physic al	Maths (live)	Maths work from live lesson	Maths Shed	Founda tion (live) Art	Founda tion work
Fri	Oxford Owls	Purple Mash	Spellin g Shed	English (live)	Break	English work	Phonic s Play	Lunch / Physic al	Maths (live)	Maths work	Maths Shed	Founda tion (live) Compu ting	Founda tion work

## Year 2 Home Learning Timetable

	9:00 – 9:30	9:30 – 9:50	9:50 – 10:10	10:10 – 10:30	10:30 – 11:00	11:00 – 11:30	11:30 – 12:30	12:30 – 12:50	12:50 – 1:20	1:20 – 1:50	1:50 – 2:10	2:10 – 2:30	2:40 – 3:10
Mon	My Happy mind	Purple Mash	Break	English (live)	Complete English work	Maths Shed	Lunch	Maths (live)	Complete Maths work	Spelling Shed	Foundation (live) Geog/History	Complete Foundation work	TT Rockstars
Tues	Scholastic Reading Pro	Purple Mash	Break	English (live)	Complete English work	Maths Shed	Lunch	Maths (live)	Complete Maths work	Spelling Shed	Foundation (live) Computing	Complete Foundation work	TT Rockstars
Wed	Scholastic Reading Pro	Purple Mash	Break	English (live)	Complete English work	Maths Shed	Lunch	Maths (live)	Complete Maths work	Spelling Shed	Foundation (live) Science	Complete Foundation work	TT Rockstars
Thur	Scholastic Reading Pro	Purple Mash	Break	English (live)	Complete English work	Maths Shed	Lunch	Maths (live)	Complete Maths work	Spelling Shed	Foundation (live) RE/PSHE	Complete Foundation work	TT Rockstars
Fri	Scholastic Reading Pro	Purple Mash	Break	English (live)	Complete English work	Maths Shed	Lunch	Maths (live)	Complete Maths work	Spelling Shed	Foundation (live) Art	Complete Foundation work	TT Rockstars

## Year 3 Home Learning Timetable

	9:00 – 9:30	9:30 – 9:50	9:50 – 10:10	10:10 – 10:40	10:40 – 11:00	11:00 – 11:30	11:30 – 12:10	12:10 – 12:30	12:30 – 12:50	12:50 – 1:30	1:30 – 1:50	1:50 – 2:10	2:10 – 2:40	2:40 – 3:15
Mon	My Happy mind	Spelling Shed	English (live)	Complete English work	Break	Mirodoro	Maths Shed	Maths (live)	Complete Maths work	Lunch	Foundation (live) Geog/History	Complete Foundation work	Purple Mash	TT Rockstars
Tue	Guided Reading	Spelling Shed	English (live)	Complete English work	Break	Mirodoro	Maths Shed	Maths (live)	Complete Maths work	Lunch	Foundation (live) Science	Complete Foundation work	Purple Mash	TT Rockstars
Wed	Guided Reading	Spelling Shed	English (live)	Complete English work	Break	Mirodoro	Maths Shed	Maths (live)	Complete Maths work	Lunch	Foundation (live) Art	Complete Foundation work	Purple Mash	TT Rockstars
Thur	Guided Reading	Spelling Shed	English (live)	Complete English work	Break	Mirodoro	Maths Shed	Maths (live)	Complete Maths work	Lunch	Foundation (live) Computing	Complete Foundation work	Purple Mash	TT Rockstars
Fri	Guided Reading	Spelling Shed	English (live)	Complete English work	Break	Mirodoro	Maths Shed	Maths (live)	Complete Maths work	Lunch	Foundation (live) RE/PSHE	Complete Foundation work	Purple Mash	TT Rockstars

Year 4 Home Learning Timetable

	9:00 – 9:30	9:30 – 9.50	9.50 – 10.20	10:20 – 10:40	10:40 – 11:00	11:00 – 11:50	11:50 – 12:10	12:10 – 12:30	12:30 – 12.50	12.50 – 1.40	1:40 – 2.00	2.00 – 2:20	2.30 – 2.50	2:50 – 3:20
Mon	My Happy Mind	English (live)	Complete English work	Spelling Shed	Break	Miro do	Maths (live)	Complete Maths work	TT Rockstars	Lunch	Reading Pro	Blog Time on Purple Mash	Foundation (live) Science	Complete Foundation work
Tues	Purple Mash or Happy breathing	English (live)	Complete English work	Spelling Shed	Break	Miro do	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Blog Time on Purple Mash	Foundation (live) RE/PSHE	Complete Foundation work
Weds	Purple Mash or Happy breathing	English (live)	Complete English work	Spelling Shed	Break	Miro do	Maths (live)	Complete Maths work	TT Rockstars	Lunch	Reading Pro	Blog Time on Purple Mash	Foundation (live) Geog/Hist	Complete Foundation work
Thurs	Purple Mash or Happy breathing	English (live)	Complete English work	Spelling Shed	Break	Miro do	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Blog Time on Purple Mash	Foundation (live) ART	Complete Foundation work
Fri	Purple Mash or Happy breathing	English (live)	Complete English work	Spelling Shed	Break	Miro do	Maths (live)	Complete Maths work	TT Rockstars	Lunch	Reading Pro	Blog Time on Purple Mash	Foundation (live) Computing	Complete Foundation work



## Year 5 Home Learning

	9:10 – 9:30	9:30 – 9:50	9:50 – 10:20	10:20 – 10:40	10:40 – 11:00	11:00 – 11:30	11:30 – 12:10	12:10 – 12:30	12:30 – 1:10	1:10 – 1:40	1:40 – 2:00	2:00 – 2:50	2:50 – 3:20
Mon	English (live)	Complete English work	Spelling Shed	My Happy Minds	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) Science
Tues	English (live)	Complete English work	Spelling Shed	Complete Foundation Work	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) PSHE/RE
Wed	English (live)	Complete English work	Spelling Shed	Complete Foundation Work	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) Geog/History
Thurs	English (live)	Complete English work	Spelling Shed	Complete Foundation Work	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) ART
Fri	English (live)	Complete English work	Spelling Shed	Complete Foundation Work	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) Computing

## Year 6 Home Learning

	8:50 – 9:10	9:10 – 9:30	9:50 – 10:20	10:20 – 10:40	10:40 – 11:00	11:00 – 11:30	11:30 – 12:10	12:10 – 12:30	12:30 – 1:10	1:10 – 1:40	1:40 – 2:00	2:00 – 2:50	3:10 – 3:30
Monday	English (live)	Complete English work	Spelling Shed	My Happy Minds	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) Science
Tuesday	English (live)	Complete English work	Spelling Shed	Complete Foundation Work from previous day	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) PSHE/RE
Wednesday	English (live)	Complete English work	Spelling Shed	Complete Foundation Work from previous day	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) Geog/History
Thursday	English (live)	Complete English work	Spelling Shed	Complete Foundation Work from previous day	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) ART
Friday	English (live)	Complete English work	Spelling Shed	Complete Foundation Work from previous day	Break	Maths (live)	Complete Maths work	Maths Shed	Lunch	Reading Pro	Purple Mash Activities/ Blog Time	SATS Companion	Foundation (live) Computing

