

Nursery Long Term

Nursery Plan (to be adapted according to the children's needs & interests)						
	Term 1	Resources/ ideas	Term 2	Resources/ ideas	Term 3	Resources/ ideas
2024-2025	<b>All About Me</b>	Be You (Karl Newson) Elmer Peace at last	<b>Once Upon a Time</b>	Three little pigs The Gingerbread man Goldilocks & The Three Bears. <b>Library Visit</b> <b>World Book Day</b>	<b>Growing</b>	The Hungry Caterpillar The wall and the wild Oliver's Vegetables
	<b>People Who Help Us</b>	Emergency (Margaret Mayo) Guess How Much I love You I Don't Want To Go To Hospital <b>Services Visit</b>	<b>Amazing Animals</b>	Rumble in the Jungle The Tiger Who Came to Tea Dear Zoo	<b>Fun at the Seaside</b>	Rainbow Fish The Snail and the Whale What the Ladybird Heard at the Seaside <b>Enrichment Day – The Seaside comes to school</b>

Reception Plan (to be adapted according to the children's needs & interests)						
	Term 1	Resources/ ideas	Term 2	Resources/ ideas	Term 3	Resources/ ideas
2024-2025	<b>All About Me</b>	What Makes Me a Me Monkey Puzzle Funny Bones <b>Key Worker Meetings</b>	<b>People who help us</b>	People Need People Supertato Superhero Like You <b>World Book Day</b>	<b>Growing</b>	The Enormous Turnip Jack and the Beanstalk The Tadpole's Promise <b>Trip to the farm</b>
	<b>Traditional Tales</b>	The Little Red Hen Three Billy Goats Gruff Little Red Riding Hood <b>Library Visit</b>	<b>Explorers</b>	We're Going on a Bear Hunt The Gruffalo Non-fiction (little people big dreams) Ernest Shakleton <b>Trip to the forest</b>	<b>Splash</b>	Somebody Swallowed Stanley The Lighthouse Keeper's Lunch Tiddler <b>Enrichment Day – Under the Sea</b>

Reception	Autumn		Spring		Summer	
	All About Me	Traditional Tales	People Who Help Us	Explorers	Growing	Splash
<b>Understanding the World</b>	Where do we belong? To explore their role within a family group. Where do we live? Our families Our school People in our school (Festivals: Harvest)	Which places are special and why? People in our community who help us  Understanding that some places are special to members of their community  Comment on images of familiar situations in the past (Festivals: Diwali/Christmas)	Which people are special and why? Recognising some environments that are different to the one in which they live  Compare and contrast characters from stories including figures from the past  (Festivals: Chinese New Year)	Which times are special and why? Explore festivals and celebrations that are celebrated at this time of year. (Festivals: Holi, Easter)	Explore past and present experiences – from their own life and from what they have read  Describe familiar environments Explore the natural world – make observations through pictures of animals and plants	What is special about the world? To explore what is special about the world and why. To discuss nature and link this to the teachings of the story of creation. Understand the past through events in a story Make comparisons with different environments (Land/Sea) (Festivals: Eid)
<b>Maths</b>	Songs and rhymes involving number Number knowledge (subitising & composition)	Comparing amounts 1 more/ 1 less Measuring Number bonds to 5 Patterns	Adding/Subtracting Composition of shape Sharing Doubling 3D shapes	Length Weight Capacity Adding/Subtracting	Number bonds to 10 Numbers beyond 10 Doubling/Halving/ sharing Odd/even Greater than, less than, equal to	Adding /Subtracting Length Weight Capacity Money Time
<b>C&amp;L</b>	Discuss ourselves, our likes and dislikes.	People in our community who help us  Comment on images of familiar situations in the past  Retelling simple stories	Describe what they can see, hear and feel outside  Recognising some environments that are different to the one in which they live  Compare and contrast characters from stories including figures from the past	Discuss the natural world around them  Discuss similarities and differences between this country and other countries	Describe life cycles of animals and plants	Describe different environments.
<b>PSED</b>	Getting to know you Rules/ routines Likes and dislikes Hobbies To discuss what it means to be loving, caring and kind towards others	Story language Linking to personal experiences Moral values  Explore places that make us feel safe and happy	Different occupations Scenarios – Who can help? Who do I want to be when I grow up?  Describe what they can see, hear and feel outside To explore how to be a good friend. To explore how to be a good friend.	Contrasting different environments Modes of travel Identifying animal habitats	Taking care of our environment Life cycles What plants need to grow Recycling	Life guards Water safety Stranger danger Sun safety
<b>Physical Development</b>	Stop and start games Listening and attention building	Dance Link with familiar stories	Gymnastics	Throwing and catching  Target practise	Team games	Relay Track sports Egg and spoon races
<b>Music</b>	Our senses	Moving Patterns	Special People	Going Places	Watch me grow	Working World
<b>Outdoor</b>	Tour of the grounds/ create maps of the grounds	Exploring different environments/ Bridge Building  Library visit	Different Occupations Firefighters/ Police Officer/ Dentist	Building dens/ School trip Minibeasts – bug hunts Investigation stations	Planting Investigating animals in the grounds  Trip to the farm	Water area, Sand area beach theme  Funfair Enrichment Day